



DOMINICAN UNIVERSITY COLLEGE

FACULTY OF PHILOSOPHY

GRADUATE STUDIES

STUDENT HANDBOOK

2009 - 2010

Revised June 2009

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WELCOME TO THE FACULTY OF PHILOSOPHY

Our Faculty is proud of its long-standing Dominican tradition and hopes you will benefit fully from it during your studies.

Ours is a tradition rooted in a life of study, thought and reflection, and focused on direct examination of writings. Reading, far beyond mere information-gathering, is a careful exegesis and analysis of philosophical works.

It is also a tradition of dialogue inspired by the great thinkers of the past as well as by contemporary ideas, in the quest for truth and knowledge.

The following practical advice and information are intended to help make your student life within the Faculty as rewarding as possible.

PRACTICAL ADVICE

Your Studies

- Attend all classes regularly. If you must miss a class, inform the professor in advance.
- Do required reading before each class. This will not only enrich your understanding of the subject matter, but will contribute to a better classroom experience for all students as well as for the professor.
- Follow the professor's instructions. Each professor has different methods of teaching and evaluation.
- If you encounter difficulties in a course, speak to your professor immediately. Consult the Dean if needed.
- Start planning and research for your assignments promptly. Work closely with your professor in order to achieve the best possible results. Respect deadlines. Some professors will refuse late assignments or will subtract marks.

The Institution

- Follow the registration procedure.
- Pay your tuition fees on time.
- Keep your student record up-to-date and in order, in keeping with regulations and timelines.
- **All operations and changes concerning your student record must be effected by the Academic Affairs Officer, room 209. The Dean does not accept forms directly from students.**
- **Participate actively in the College's activities. Attend our conferences, lectures and workshops in Philosophy and Theology.** You will have the opportunity to hear and meet distinguished scholars and increase your knowledge. **This is an essential part of student life.**
- **Our College is located in a Dominican House, where Brothers lead a monastic life. Please respect this environment.**

Administrative Services

In order to ensure the smooth operation of Administrative Services, please refer to the appropriate officers as indicated below.

Academic Affairs Officer – room 209

- Information or corrections concerning student records
- Course transcripts
- Loans and bursaries
- Submission of assignments
- Forms (course selection)
- Letters of standing
- Income tax statements

Reception Services Officer – room 206

- Student cards
- Changes of address

Academic Services Officer – room 207

- Examination selection forms
- Codes and payments for photocopying
- Course information (timetables, credits, classrooms),

Secretary-Treasurer – room 303

- Payment of tuition fees

Library

Regular hours:

Monday to Thursday 8:30 a.m. – 9:00 p.m.

Friday 8:30 a.m. – 8:00 p.m.

Saturday 8:30 a.m. – 4:00 p.m.

Any schedule changes will be posted at the Library entrance.

GRADUATE COURSES IN PHILOSOPHY FOR 2009-2010

SEPTEMBER - DECEMBER 2009

ROOM 202

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 - 11:30 a.m.	PH 5459 War and Communication Ethics: Propaganda, Truth and Objectivity <i>R. Marlin</i>				
1:30 - 4:30 p.m.	PH 5483 Vivre dans le présent: réflexions sur le temps <i>G. Csepregi</i>	PH 5441 Human Intellection according to St. Thomas <i>L. Dewan</i>		PH 4212/5412 Aristotle's Metaphysics <i>J. Lowry</i>	

PH 4212/5412	Aristotle's Metaphysics	Prof. James Lowry
PH 5441	Human Intellection according to St. Thomas	Prof. Lawrence Dewan
PH 5459	War and Communication Ethics: Propaganda, Truth and Objectivity	Prof. Randal Marlin
PH 5483	Vivre dans le présent: réflexions sur le temps	Prof. Gabor Csepregi

GRADUATE COURSES IN PHILOSOPHY FOR 2009-2010

JANUARY - APRIL 2010

ROOM 202

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1:30 - 4:30 p.m.		PH 5233 Aristote, philosophe du langage <i>J-F. Méthot</i>	PH 5170 Causalité et liberté chez Francisco Suárez <i>E. Andújar</i>	PH 5830 Hegel's Science of Logic and the Philosophical Tradition <i>F. Peddle</i>	

PH 5170

Causalité et liberté chez Francisco Suárez

Prof. Eduardo Andújar

PH 5233

Aristote, philosophe du langage

Prof. Jean-François Méthot

PH 5830

Hegel's Science of Logic and the Philosophical Tradition

Prof. Francis Peddle

1. COURSE DESCRIPTIONS 2009-2010

Seminars will be taught in the language of their title and description. Anglophone students are strongly encouraged to register for seminars taught in French given that assignments can be done in either official language.

SEPTEMBER-DECEMBER 2009

PH 4212 / 5412 Aristotle's Metaphysics
James Lowry

3 cr.
1st term

Aristotle's *Metaphysics*, while one of the most celebrated and commented upon of all philosophical works, remains mostly unread and problematic for moderns. Central to Later Greek and Medieval philosophers and theologians (notably Plotinus and Aquinas), the work, if considered at all, tends to be thought incidental to modern thinking.

Members of this seminar can reasonably be expected to work at analyzing *and* synthesizing this text (or at least parts of it) as an ancient might do, while trying to understand how ancient metaphysics might provide some needful ballast to our modern voyage.

Presentation of background material, dialectical discussion and considerations of important commentators should occur when feasible.

PH 5441 Human Intellection according to St. Thomas Aquinas
Lawrence Dewan, O.P.

3 cr.
1st term

Questions 84 to 89 in St. Thomas Aquinas's *Summa theologiae, prima pars* have a good claim to be the first systematic treatise, in our philosophical tradition, on the human act of understanding. Obviously not a mere commentary on the relevant parts of the *De anima* of Aristotle, neither are they on altogether the same lines as St. Albert the Great's *De intellectu et intelligibili*. The discussion is divided into five questions on the act of understanding as performed by the soul when united with the body, and one question on intellection by the separated soul. The five questions comprise, first of all, three on the human intellection of corporeal things, then one on our intellection of the human soul itself and the things to be found in it (such as the very act of intellection), with lastly a question on our understanding of things which are higher in the order of being than the human soul itself. Thus, we have an order of discussion appropriate to the nature of human intellection (as taught in the treatise), as taking its start from the knowledge of corporeal beings, and moving from them to itself and things above itself.

I propose to comment on these questions for the students, supplying the necessary background in the writings of St. Thomas, Aristotle, and elsewhere. Contrasts will be made with both idealist and materialist theories of knowledge.

PH 5463 Possible Worlds, Infinity & Ethics
Leslie Armour

3 cr.
1st term

From Josiah Royce to Emmanuel Lévinas infinity has come to play an increasing part in ethics, politics, and metaphysics. Recently, the ideas of David Lewis and books by John Leslie, Rod Girle, and others have opened new horizons for explanation and have changed the arguments about physicalist reductionism and approaches to some basic metaphysical notions. The human being as capable of transcending every system and every humanly constituted limitation has figured a basis of claims about human dignity. Perhaps the human being is limited only by the infinity of God. Such ideas have come to be a first line of defence against reductionists, mechanists, and other system builders who have tried to constrict human nature into a pre-ordained mould and so open the way for various kinds of authoritarianism. Will the ideas of infinity bear this weight?

The seminar will begin with a discussion of the possible worlds thesis, especially in the work of John Leslie and David Lewis. We will then explore the relation of ethics and infinity and of the roots of current theories — particularly the theory of Emmanuel Lévinas— in the writings of Descartes. But the problem must be understood in historical terms. We will explore the roots of philosophical infinity theory tracing it through Philo (with references back to Anaximander Plato) and on to Plotinus and John the Scot. Theories were greatly enriched in the Middle Ages and we will talk about Bonaventure, Aquinas, and Duns Scotus. We will look also at Yves de Paris and Blaise Pascal at the time of Descartes and Nicholas Malebranche. A major advance was made by William Sherlock at the end of the Seventeenth Century. The Cambridge Platonists brought out the basis for the moral issues. We will see how the issues took contemporary shape in Hegel and his reflexion on Kant. Watson and Howison forced a rethinking of Hegel's theory. Reflecting in them, in their turn, we can return to the contemporary situation in the work of Jean-Luc Marion and Lévinas.

PH 5483 Vivre dans le présent : réflexions sur le temps
Gabor Csepregi

3 cr.
1st term

La remarque de Pascal n'a rien perdu de son actualité : « Nous ne nous tenons jamais au temps présent ». Ce séminaire présente les expériences humaines qui permettent à l'être humain de prendre pied dans le présent. Il analyse aussi les habiletés humaines grâce auxquelles le présent peut regagner toute son importance dans la vie d'aujourd'hui. Les textes de Martin Buber, Ernst Bloch, Simone Weil, Eugène Minkowski, Erwin Straus et Gerd Haeffner serviront de base à la discussion.

JANUARY- APRIL 2010

PH 5170 Causalité et liberté chez Francisco Suárez
Eduardo Andújar

3 cr.
2nd term

La théorie de la liberté de Francisco Suárez est conçue et développée dans une ambiance intellectuelle marquée par l'influence du déterminisme du *De servo arbitrio* de Martin Luther, de l'optimisme moral du *De libero arbitrio* d'Érasme et de la controverse *De auxiliis*. À partir des précisions sur l'existence de la liberté humaine et d'une analyse détaillée de l'acte libre, Suárez conçoit la volonté comme une cause libre dont la nature est d'être indifférence ou indétermination active [*potentia activa ad utrumque*], puissance qui n'est déterminée par aucune cause extrinsèque. Cette conception de la volonté aura des conséquences non seulement sur la théorie suarezienne de la liberté mais aussi sur sa métaphysique, notamment sur sa conception de la causalité.

Dans ce séminaire, on étudiera en détail les *Disputatio XVIII* [7], *Disputatio XIX* [2-9] et *Disputatio XXII* [2-4] des *Disputationes metaphysicae de Suárez*, et des sources secondaires. Les étudiants seront invités à présenter un rapport de lecture de mi-trimestre et un travail écrit [12-16 pages] à la fin du trimestre.

PH 5233 Aristote, philosophe du langage
Jean-François Méthot

3 cr.
2nd term

Si le tournant linguistique a été entrepris en partie contre la métaphysique aristotélicienne, il constituait néanmoins un retour à l'aristotélisme en privilégiant la logique, en opposition au rationalisme et à l'idéalisme qui mettaient l'épistémologie au premier plan. On n'a cependant pas rendu justice à l'ampleur et à la diversité des considérations linguistiques du Stagyrte. Ce séminaire sera donc consacré aux œuvres aristotéliciennes portant sur le langage, l'*Organon*, bien sûr, mais spécialement la Rhétorique et la Poétique. Après une introduction générale, nous explorerons, par une lecture détaillée des textes, ses théories sur la signification, la dénotation, la grammaire, l'usage linguistique et la mimésis, compte tenu de leurs relations complexes avec la métaphysique, la psychologie, l'épistémologie et l'éthique chez Aristote.

À chaque rencontre, les personnes participants présenteront des sections des textes à l'étude à la lumière des travaux récents. Une deuxième présentation consistera en une mise en rapport de la pensée d'Aristote avec une théorie contemporaine portant sur le langage.

PH 5830 Hegel's Science of Logic and the Philosophical Tradition
Francis Peddle

3 cr.
2nd term

In the Introduction to the *Science of Logic* (1812-1816) G.W.F. Hegel remarks that logic is “the exposition of God as he is in his eternal essence before the creation of nature and finite mind.” Logic is the system of pure reason, the realm of pure thought. Few texts in the history of philosophy have made as strong and as radical a claim for the predominance and ubiquity of thought itself as the *Science of Logic*. Logic as a complete system is the conceptual articulation and development of the totality of the philosophical tradition as fully mediated in the Absolute Idea. There are three fundamental aspects to this logical exposition and mediation — The Doctrine of Being, the Doctrine of Essence and the Doctrine of the Concept. Likewise, it is impossible for post-Hegelian modernity to avoid a confrontation and interplay with dialectico-speculative logic. It is therefore necessary that the so-called larger logic be situated within the historical and contemporary context of our philosophical tradition. The objective of this course is to examine the overall architecture and basic categories or thought-determinations of this system of logic.

The course will primarily focus on a close reading of Hegel's *Science of Logic* as well as relevant corresponding texts in the *Encyclopaedia of the Philosophical Sciences*, especially the so-called smaller *Encyclopaedia Logic*.

2. GENERAL REGULATIONS

2.1 Registration and Student Record

- 2.1.1 The academic year for graduate studies is divided into three terms (Fall, Winter and Summer). **Students have to be registered for each term during their programme of studies.**
- 2.1.2 **Students are responsible for maintaining their student record in good standing.** All forms and thesis proposals must be delivered to the Academic Affairs Office in room 209. Students must have paid their fees in order to be allowed to attend classes and to consult a thesis director.
- 2.1.3 Students remain in residence until all courses are completed (without any “Not available” entry on transcript) and a thesis proposal is approved. Full fees are payable until all course and residency requirements are fulfilled and results are recorded on the transcript.
- 2.1.4 Completed and signed registration forms must be submitted before the deadline. **A penalty of \$5 per working day will apply to late submissions.**

2.2 Graduate Courses

- 2.2.1 Graduate courses serve to complete students’ knowledge, point to research avenues from which thesis topics can be identified, and afford opportunities for interaction among students and their professors.
- 2.2.2 Courses generally take the form of seminars. Students will be expected to read their papers to the group. Professors may also use the lecture method. However, seminars are intended to provide constructive discussion forums. Students are expected to make substantial contributions to each class.
- 2.2.3 The passing grade for graduate courses is 70% or B.
- 2.2.4 Students who fail to obtain a passing grade in two courses must withdraw from the programme.

2.3 Language Requirements

- 2.3.1 All graduate Philosophy students must demonstrate proficiency in a second language, including languages relevant to their area of research. The thesis director is responsible for ensuring that these language requirements are met. The Faculty's Graduate Studies Committee may revise such requirements in specific cases.
- 2.3.2 Students may write their examinations, assignments and thesis in either official language. When it is feasible or if warranted by specific assignments, students may be allowed to submit one or several papers in their second language as proof of their language skills.

2.4 Leave of Absence

- 2.4.1 In exceptional circumstances, students may be granted a leave of absence for valid reasons, with supporting documentation. The duration of such leaves of absence cannot exceed six months. Otherwise, it will be necessary to reapply for admission.

2.5 Student Involvement

- 2.5.1 **Research assistantships**
The Faculty will make every possible effort to offer research assistantships and lecturing opportunities to qualified graduate students in Philosophy. Positions will be posted in September and March.
- 2.5.2 **“Work-in-Progress” Meetings**
Usually twice a year, the Faculty holds “Work in Progress” meetings for students and professors. Attendance is compulsory for students in residence. All graduate students are expected to present a “Work in Progress” lecture during their programme of studies.
- 2.5.3 **Conferences**
Students are encouraged to attend conferences both at the DUC and in other institutions. Some travel grants are allotted for this purpose. In addition, the DUC Student Association holds an annual conference in which all Philosophy graduate students are invited.
- 2.5.4 **Research Seminars**
Graduate students are expected to conduct a research seminar in connection with their thesis research at least once during their programme of studies.

2.5.5 Active Involvement

The Faculty regularly holds seminars with distinguished guest scholars. Graduate students in residence must attend all of the Faculty's public seminars, workshops and lectures.

2.6 Applications for SSHRCC/OCGS Scholarships

- 2.6.1 Students with an academic standing of A- or higher who intend to apply for a graduate scholarship (Master's level) or a doctoral fellowship from the Social Sciences and Humanities Research Council of Canada (SSHRCC) or the Ontario Council on Graduate Studies (OCGS) must submit their application form to the Co-ordinator of Graduate Studies in Philosophy by the end of the second week of October.

3. ACADEMIC REGULATIONS FOR THE MASTER'S PROGRAMME IN PHILOSOPHY (M.A. PH.)

3.1 Admission

- 3.1.1 Admission to the M.A. programme requires a B.A. with Honours in Philosophy from a recognized institution, with a grade average of no less than A- (or its equivalent). If the undergraduate degree has been earned in another field, the applicant may still be admitted, but supplementary requirements or a qualifying year may be added to the student's programme.

3.2 Requirements

- 3.2.1 Completion of four graduate philosophy courses (12 course credits).
- 3.2.2 Completion of two terms of residency, including the 12 course credits and a thesis proposal. Students are in residence and pay tuition fees until all courses are completed and the thesis proposal is submitted and approved.
- 3.2.3 Submission of a thesis proposal (3 research credits).
- 3.2.4 Drafting of a thesis under the direction of an authorized Faculty member (12 research credits).
- 3.2.5 Thesis examination before a panel of three professors, of which one may be an external examiner (3 credits).

3.3 Timeframe

- 3.3.1 The thesis proposal should be submitted by the end of the second term.
- 3.3.2 The Master's thesis should be submitted no later than the end of the fifth term.
- 3.3.3 The M.A. programme must be completed within two years (six terms).

3.4 Residency

- 3.4.1 Candidates for the M.A. degree must be registered during two consecutive terms from the time of their initial registration.

3.5 Thesis Proposal

- 3.5.1 Upon registration, students are assigned a mentor to assist them in the initial stages of their research. They must choose, as soon as possible, an authorized Faculty member to direct their research and to whom they must submit a thesis proposal before the end of their first year of studies (second term).
- 3.5.2 The Graduate Studies Committee evaluates the proposal, which is then submitted for the Faculty's approval. (Form ESP 02-F)

3.6 Master's Thesis

3.6.1 Subject

The M.A. thesis consists of a scholarly study of approximately one hundred pages. It may provide an analysis of a philosophical issue or author. Translations with scholarly apparatus may also be accepted as a Master's thesis.

3.6.2 Submission

Students are expected to submit their thesis for evaluation no later than the end of their second year (fifth term) of studies. (Form ESP-04) The Graduate Studies Co-ordinator may grant an extension if serious reasons are given.

3.6.3 Thesis Evaluation

The thesis is read and evaluated by three Faculty members, including the thesis director. The members of the Examining Panel must submit their written evaluation no later than 8 weeks after the submission of the thesis.

The thesis can be accepted, accepted with minor or major revisions, or rejected. In the case of minor revisions, the candidate is allowed 30 days to make the necessary changes and resubmit the thesis. In the case of major revisions, the candidate is allowed 90 days.

3.6.4 Oral Defence

As soon as possible after receipt of the evaluations, the Faculty will schedule the oral defence.

3.6.5 Format

The thesis must include an abstract of no more than 150 words and meet all other Theses Canada requirements.
(<http://www.collectionscanada.ca/thesescanada/s4-240-e.html>).

3.7 Programme Sequence

- 3.7.1 First year: Completion of four courses, and development and submission of a thesis proposal.
- 3.7.2 Second year: Drafting and submission of the thesis.

3.8 Progress Report

- 3.8.1 Thesis directors submit a yearly report on the status of the research undertaken by students under their direction.

4. ACADEMIC REGULATIONS FOR THE DOCTORAL PROGRAMME IN PHILOSOPHY (PH.D.)

4.1 Admission

4.1.1 A Master's degree in Philosophy from a recognized institution is normally required for admission to the doctoral programme.

4.2 Requirements

- 4.2.1 Completion of six graduate philosophy courses (18 course credits)
- 4.2.2 Completion of four terms of residency, including the 18 course credits and the thesis proposal. Residency continues and fees must be paid until all courses have been completed and the thesis proposal has been submitted and approved. (6 research credits)
- 4.2.3 Submission of a thesis proposal. (6 research credits)
- 4.2.4 Successful completion of the doctoral candidacy examination. (6 research credits)
- 4.2.5 Drafting of a doctoral thesis under the guidance of an authorized Faculty member. (30 research credits)
- 4.2.6 Defence of the doctoral thesis before a panel of four professors, including one external examiner. (3 research credits)
- 4.2.7 The programme consists of a total of 69 credits, i.e. 18 course credits and 51 research credits.

4.3 Timeframe

- 4.3.1 The thesis proposal should be submitted before the end of the fifth term.
- 4.3.2 The candidacy examination should take place soon after the submission and approval of the thesis proposal.
- 4.3.3 The doctoral thesis should be submitted at the end of the fourteenth term, at the latest.

- 4.3.4 The oral defence should take place within weeks of the acceptance of the doctoral thesis by the examiners.
- 4.3.5 The Ph.D. programme must be completed within five years (15 terms).

4.4 Residency

- 4.4.1 Doctoral candidates must be registered students during four consecutive terms from the time of their initial registration.

4.5 Thesis Proposal and Direction

- 4.5.1 Students must choose a Faculty member and propose a topic with a view to submitting a thesis proposal before the end of their second year of studies (fifth term). The members of the Graduate Studies Committee evaluate the proposal and the thesis director approves the topic. (cf. ESP-02 Form)

4.6 Candidacy Examination

- 4.6.1 All doctoral candidates must demonstrate their competence in their thesis research area, in relevant history of ancient and contemporary philosophy, as well as in one other separate branch of philosophy. The examination consists of a six-hour written examination, followed within ten days by an oral examination.

Once the thesis proposal has been approved, students present a minimum of 20 questions. At least one textual reference must accompany each question.

The written examination consists of three questions selected from the above-mentioned list. However, the oral examination can include all of the 20 questions from the list.

The Examination Committee, comprised of the thesis director and two other Faculty members, must approve the questions of the candidacy examination.

Students who fail the candidacy examination will be granted one supplemental examination within one term. Those who fail the supplemental examination must withdraw from the programme.

- 4.6.2 Students must register for their candidacy examination. (Form ESP-03)

4.7 Doctoral Thesis

4.7.1 Content

The doctoral thesis is a substantial scholarly work that shows mastery of a specific field and contributes to the advancement of knowledge. It must be more than the presentation of an author or of an issue, and reach beyond textual exegesis. Students are advised to carefully circumscribe the topic to be developed. The recommended length for a thesis is 250 pages.

4.7.2 Submission

A doctoral thesis must be submitted no later than the end of the fifth year (14th term) (Form ESP-04).

4.7.3 Evaluation

The thesis is read and evaluated by a panel made up of the thesis director, two internal examiners and one external examiner appointed by the Graduate Studies Committee. The examiners must submit their written evaluation within 12 weeks.

The thesis can be accepted, accepted with minor or major revisions, or rejected. In the case of minor revisions, the candidate is allowed 30 days to make the necessary changes and resubmit the thesis. In the case of major revisions, the candidate is allowed 90 days.

4.7.4 Format

The thesis, accompanied by an abstract, must be printed double-spaced on 8.5" x 11" sheets, and submitted at office 207.

As for presentation, please refer to the thesis preparation guide at <http://www.etudesup.uottawa.ca/Portals/29/forms/manual.pdf>

The thesis should contain an abstract of no more than 350 words and meet all the other Theses Canada requirements:

<http://www.collectionscanada.ca/thesescanada/s4-240-e.html>

4.8 Oral Defence

4.8.1 If the thesis is accepted by the Examining Panel, students must defend their thesis before the examiners. The purpose of the oral defence is to assess candidates' skills in presenting and defending their ideas before a competent and critical audience.

4.8.2 The oral defence will be scheduled at a convenient time for all members of the Examining Panel and for the student. Since all four examiners must be present, it is unlikely that a defence can be scheduled during the summer.

4.9 Programme Sequence

- 4.9.1 First year: Beginning of the programme of studies and completion of four graduate courses.
- 4.9.2 Second year: Completion of the final two courses required, submission of the thesis proposal and passing of the candidacy examination.
- 4.9.3 Third year: Advancement of research work and drafting of the thesis.
- 4.9.4 Fourth and fifth years: Completion, submission and defence of the thesis.

4.10 Progress Report

- 4.10.1 Thesis directors submit a yearly report on the status of the work undertaken by each student under their direction.

5. FACULTY MEMBERS

PROFESSORS

ALLARD Maxime, O.P., M.A. (Th.), M.A. (Ph.), Ph.D. (Th.) (Laval)
Modern Philosophy and Hermeneutics

ANDÚJAR, Eduardo, M.A. (Ph), Ph.D. (Ottawa), Dean
Medieval Philosophy and Metaphysics

CSEPREGI, Gabor, M.A. (Th.), Ph.D. (Laval)
Philosophical Anthropology and Phenomenology

DEWAN, Lawrence, O.P., M.A. (Th.), Ph.D. (Toronto), Master in Sacred Theology
Medieval Philosophy and Metaphysics

MÉTHOT, Jean-François, M.A (Ph.), Ph.D. (Ottawa)
Contemporary Continental Philosophy and Philosophy of Language, and Applied Ethics

MÉTIVIER, Pierre, O.P., Lect. Th., Ph. D. (Louvain)
Greek Philosophy, Philosophy of Morals and Values

NYVLT, Mark, Ph.D. (Boston University)
Ancient Philosophy, German Philosophy, Human Rights

PEDDLE, Francis, M.A. (Ph.) (Dalhousie), Ph.D. (Boston)
Modern Philosophy and Aesthetics, Philosophy of Law

EMERITUS PROFESSORS

LAVOIE, Jourdain, o.p., Lic. Ph. (Rome), Lect. Ph.
Modern Philosophy, Psychology.

VISITING PROFESSORS, ASSISTANTS, LECTURERS

APOSTOLOVA, Iva, M.A. (Sofia) Ph.D. candidate (Ottawa)

KINSELLA, Noël A., L.Ph, Ph.D., S.T.L., S.T.D. (*Université pontificale du Latran*)
Speaker of the Senate of Canada

MADORE, Joël, M.A. (Ottawa), Ph.D. (Essex)
Contemporary Continental Philosophy

MCNAUGHT, Christopher, LL.B. (Toronto University)
Philosophy of Law and Applied ethics

RESEARCH PROFESSORS

ARMOUR, Leslie, B.A. (U.B.C.), Ph.D. (London)
Metaphysics and Modern Philosophy

BEAUCHAMP, Denis, M.A. (Ph.), Ph.D. (Ottawa)
Ethics

THOMAS, James, M.A. (Ph.), Ph.D. (Ottawa)
Modern Philosophy

LOWRY, James, M.A. (Ph.), Ph.D. (Dalhousie)
Greek and Modern German Philosophy and Metaphysics

AUXILIARY PROFESSORS

BOUCHARD, Yves, M.A. (Ph.), Ph.D. (Montreal)
Epistemology. Professor at the University of Sherbrooke

SWEET, William, Ph.D. (Ottawa), Chair, Department of Philosophy, and Director of the Centre for Philosophy, Theology and Cultural Traditions at St. Francis Xavier University

6. ACADEMIC YEAR CALENDAR

FALL TERM

September 8	Registration and course selection for Fall term
September 9	Beginning of term
September 25	Deadline for course changes
October 9	Deadline for course withdrawals
October 12	Thanksgiving Day (holiday)
November 30	Course selection for the Winter term
December 11	End of term
December 14-18	Examinations

WINTER TERM

January 4	Beginning of term
January 22	Deadline for course changes
January 23	: Saint Thomas Aquinas Day
February 5	: Deadline for course withdrawals
February 15-19	: Reading week
April 1-5	: Easter holiday
April 16	: End of term
April 19-23	: Examinations