



DOMINICAN UNIVERSITY COLLEGE

**Graduate Studies  
Faculty of Theology**

**STUDENT'S**

**MANUEL**

**2007-2008**

# Faculty of Theology

## Student's Manual

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**Academic Year 2007-2008**

# OVERVIEW OF THE PROGRAM

## GRADUATE STUDIES PROGRAM

### REQUIRED COURSES 6 CR

|         |   |       |
|---------|---|-------|
| TH 4241 | Mariage, amour et communauté conjugale<br>dans le Nouveau Testament | 3 cr. |
| TH 4804 | Santé et salut : approches éthiques                                 | 3 cr. |

### ELECTIVE PROGRAM

|            |  |       |
|------------|--|-------|
| TH 4242    | Le mariage comme sacrement : histoire et théologie                 | 3 cr. |
| TH 4244    | Le mariage dans sa réalité juridique                               | 3 cr. |
| TH 4502    | The formation of the Bible   | 3 cr. |
| TH/PH 4900 | Lonergan's Intentionality Analysis                                 | 3 cr. |
| TH 4550    | Perspectives sur l'herméneutique biblique.Des modernes aux anciens | 2 cr. |
| TH 4600    | La Providence  | 3 cr. |

## COURSES IN COMMON WITH THE UNDERGRADUATE LEVEL

|           |   |       |
|-----------|---|-------|
| TH 011A   | Le latin des chrétiens  | 3 cr. |
| TH 001B   | Le grec biblique  | 3 cr. |
| TH 011C   | L'hébreu biblique   | 3 cr. |
| TH 3611   | L'art de célébrer   | 1 cr. |
| TH 3605   | Marie   | 1 cr. |
| TH 3708   | Augustin: le désir de Dieu  | 1 cr. |
| TH 3522   | Le livre d'Esther   | 1 cr. |
| TH 3571   | Les atouts de la première évangélisation : la première lettre de Saint Paul aux Thessaloniens | 1 cr. |
| TH 3583   | Regards sur le Christ dans l'évangile de Jean   | 1 cr. |
| TH 3703   | L'Église catholique au Canada : un survol   | 1 cr. |
| TH.E 011A | Latin   | 3 cr. |
| TH.E 3523 | The Abraham and Sara Story (Genesis 12:1-25:11)   | 1 cr. |
| TH.E 3836 | Confessing sexual sins. Towards a theological perspective<br>On a practice                    | 1 cr. |
| TH.E 3814 | Are You becoming a Mystic?  | 1 cr. |
| TH.E 3622 | Psychology and Theology   | 1 cr. |
| TH.E 3522 | Esther  | 1 cr. |
| TH.E 3958 | Doing the Rite thing  | 1 cr. |
| TH.E 3609 | Introduction to the sacrament of the Anointing of the sick                                    | 1 cr. |
| TH.E 3703 | Catholic Church in Canada: An overview  | 1 cr. |

# TRIMESTRIAL SCHEDULES

## FALL TRIMESTER (SEPTEMBER-DÉCEMBER)

### Graduate Studies Program

Professor Room

#### Required Courses

|         |   |             |     |
|---------|---|-------------|-----|
| TH 4241 | Mariage, amour et communauté conjugale<br>dans le Nouveau Testament 3 cr. | M. Gourgues | 202 |
|---------|---|-------------|-----|

#### Elective Program

|            |  |             |     |
|------------|--|-------------|-----|
| TH 4550    | Perspectives sur l'herméneutique biblique.<br>Des modernes aux anciens 2 cr. | J.-M Poffet | 202 |
| TH 4502    | The formation of the Bible 3 cr.   | W. Vogels   | 202 |
| TH/PH 4900 | Lonergan's Intentionality Analysis 3 cr.                                     | L. Roy      | 202 |

### Courses in common with Undergraduate Level

|           |   |              |     |
|-----------|---|--------------|-----|
| TH 3611   | L'art de célébrer – 1 cr.   | G. Lapointe  | 221 |
| TH 3622   | Psychologie et théologie – 1 cr.                                      | P. Allard    | 221 |
| TH 3571   | Les atouts de la première évangélisation – 1 cr.                      | J.M. Poffet  | 221 |
| TH 3522   | Le livre d'Esther – 1 cr.   | H. Tremblay  | 221 |
| TH 3605   | Marie – 1 cr.   | M.-T. Nadeau | 221 |
| TH.E 3523 | The Abraham and Sara Story<br>(Genesis 12:1-25:11) - 1 cr.            | W. Vogels    | 219 |
| TH.E 3609 | Introduction to the sacrament of the Anointing<br>of the sick - 1 cr. | M. Gatela    | 219 |
| TH.E 3814 | Are You becoming a Mystic? - 1 cr.                                    | L. Roy       | 219 |
| TH.E 3622 | Psychology and Theology - 1 cr.                                       | P. Allard    | 219 |

## WINTER TRIMESTER (JANUARY-APRIL)

### Graduate Studies Program

**Professor Room**

#### Required Courses

TH 4805 Santé et salut : approches éthiques - 3 cr. D. Caenepeel 202

#### Elective Program

TH 4242 Le mariage comme sacrement :  
histoire et théologie – 3 cr. M.-T. Nadeau 202  
TH 4244 Le mariage dans sa réalité juridique – 3 cr. P. Allard 202  
TH 4600 La Providence 3 cr. H. Tremblay/  
M. Allard 202

### Courses in common with Undergraduate Level

TH 3703 L'Église catholique au Canada : un survol C. Auger 221  
TH 3583 Regards sur le Christ dans l'évangile de Jean M. Gourgues 221  
TH 3708 Augustin : le désir de Dieu Y. Gélinas 221  
TH.E 3836 Confessing sexual sins. Towards a theological  
Perspective on a practice – 1 cr. M. Allard 221  
TH.E 3522 Esther - 1 cr. H. Tremblay 221  
TH.E 3958 Doing the Rite thing - 1 cr. M. Farrell 221  
TH.E 3703 Catholic Church in Canada: An overview - 1 cr. C. Auger 221

















# **ACADEMIC REGULATIONS FOR GRADUATE STUDIES**

## **OBJECTIVES**

While aspiring to continue where the undergraduate level left off, Graduate Studies aim at a different objective. It is no longer a question of acquiring the basics of research or presenting a comprehensive view of the central issues in Theology. Graduate Studies aim at building on this basic undergraduate foundation. In this respect, the student:

? will be able to deepen their reflection on an aspect of a problem seen at the undergraduate level; to study key questions that affect the Church today; or to participate, with regards to a given subject, in interdisciplinary projects concerning Exegetes, Theologians, and Historians;

? will be able to take on the task of scientific work in Theology while perfecting methods used at the undergraduate level or by acquiring other skills needed for research.

In order to favour interdisciplinary collaboration, meetings, relating to courses and seminars and/or involving various disciplines and concerned specialists, will be held.

## **SCHOLARITY**

### **Courses**

At the graduate level, emphasis is strongly placed on the student's personal work:

? the courses, not as numerous as in the undergraduate level, aim at enlarging the student's reflection on one or several theological problems.

### **Seminars**

? Seminars allow for the acquisition of a more developed knowledge of an area in Theology and the progressive mastering of methods through the study of a particular question under the advisement of a professor. Also, seminars permit the disciplined exchange of ideas in addition to collaborative research.

### **Final Exam**

? The Final Exam consists of a limited number of questions, requiring of the student a scientific knowledge of the Christian mystery and a rigorous method.

### **Thesis**

? The research thesis allows the student to work on one question and to expound their method. This thesis must follow the requirements listed further below according to whether the student is

enrolled in a Masters of Theology (in the fourth year term) or Masters of Arts in Theology (at the end of the fifth year).

### **Seminar Reports**

? Participation in seminars includes, in the course of the trimester, writing a paper of around twenty pages, in accordance to the requirements given by the professor.

### **Tutorials**

? The thesis advisor can also take on the role of tutor. This concerns areas external to the thesis' subject.

# GRADUATE STUDIES COURSE PROGRAMME

## Thematic Course Programme

Half of the graduate student's scholarship is directed towards the reflection on a particular theme, which varies yearly.

This concentration consists of at least one course and one seminar from the Graduate Studies Course Programme. It is possible to add a limited number of courses from the undergraduate level in addition to a section that emphasizes research on a specific problem and relates this problem to theological reflection. For this latter, research can take the form of: a course, a workshop or work report, tutorials...

## Elective Course Programme

- A. A seminar.
- B. The following graduate courses:

### 1. *SCRIPTURE*

#### General Indications:

? develop skills acquired at the undergraduate level, i.e. a detailed reading of the texts and the perfecting of research skills (languages, methods of literary analysis and history). Either a text or a selection of texts on a given subject and in relation to particular questions seen in other courses will be studied.

? study a problem of exegesis that was already seen at the undergraduate level but from a more precise angle, v.g. the Christ of faith or the historical Jesus.

? study the position of Scripture and function of exegesis, v.g. problems of the Canon, scriptural inspiration, questions on hermeneutics, methods of exegesis...

### 2. *HISTORY OF THE CHURCH*

At the undergraduate level, the student will have acquired a general view of the events that marked the life of the Church since its origins. While keeping this similar research method, i.e. referring as much as possible to documents, the Graduate Studies Course Programme will offer the student the opportunity to work in detail on an aspect of Church life.

Hence, studies will bear on an especially important period of Church life (v.g. the Reformation, the Enlightenment (*Aufklärung*), expansion of missionary work), on institutions (v.g. the development of pontifical power, penitential discipline, monastic life), on the history of dogma (v.g. the Pelagian Crisis, Christology at a given period in history), on spiritual movements (v.g. reform movements

within the Early Church, spiritual movements of the 13<sup>th</sup> century), or still Christian art. A course will also introduce students to the Church in Canada.

### 3. SACRAMENTAL THEOLOGY

Two sacraments will receive special attention because of the extent of contemporary debates and the importance of their pastoral implications: penitence and marriage. Various specialists from diverse theological areas will be called in such as to study these two realities of Christian life.

#### **Theology of Penitence**

? The rites and theology of penitence in the Early Church; the theological synthesis accomplished in the Middle Ages, most notably by St. Thomas; the teachings on the Council of Trent and the doctrinal foundations for a pastoral renaissance; the relationship between the institution of penitence and ecclesiastical structures.

#### **Theology of Marriage**

? The Biblical tradition; the marriage of Christians, a human reality and sacrament; marriage as an institution of the Church.

### C. Courses in common with the undergraduate level

Each year, some courses are offered in relation to actual ecclesial experience and questions that concern Christian thought today. These courses are taken with undergraduates.

The study of Greek and Biblical Hebrew will count as three credits, even if these courses were taken at the undergraduate level. These credits will count towards the maximum of the six credits allowed for courses in common with the undergraduate level.

#### **Summary**

What has been described above can schematically be outlined as follows.

- |  |                     |
|--|---------------------|
| 1. <i>Thematic Course Programme</i>  | approximately 9 cr. |
| a) Problematic and assimilation of theological literature in relation to a chosen theme (variable format: course, report, tutorial, workshop...) | 2 cr.               |
| b) Seminar (45 hours)  | 3 cr.               |
| c) Courses within the Graduate Studies Course Programme  | 2 cr.               |
| d) Courses in common with the undergraduate level  | approximately 2 cr. |
| 2. <i>Elective Course Programme</i>  | 9 cr.               |

Scholarship to be completed according to the choice and interests of the students

- a) Course and seminar within the Graduate Studies Course Programme at least 6 cr.

*Courses* are to be chosen from the following sections

- |      |   |       |
|------|---|-------|
| i)   | Scripture   | 2 cr. |
| ii)  | Ecclesial history and legislation   | 2 cr. |
| iii) | Theology (alternating yearly: marriage, penitence, orders and ministries) | 4 cr. |

*Seminar* 3 cr.

- |    |  |               |
|----|--|---------------|
| b) | Courses in common with the undergraduate level and tutorials | max. of 6 cr. |
| c) | Scholarship of graduate level acquired in other departments  | max. of 6 cr. |

# **DEGREES**

## **Masters in Theology**

### **Admission**

Admission to the Masters in Theology requires that the student:

- ? obtained an average mark of 70% during his/her undergraduate studies;
- ? have at least a working knowledge of two of the following languages: French, English, German;
- ? have knowledge of Latin and Greek. The possibility of admission of the student who does not have any previous knowledge of these languages and who cannot acquire one before the beginning of the Masters programme will be considered as an individual case at the time of admission.

### **Scholarship**

The Masters in Theology programme consists of a total of 24 credits and is completed over the course of a year or 3 trimesters: 2 trimesters of scholarship or 18 credits and 1 trimester during which the student will write the masters thesis. The requirements of scholarship are as follows:

- ? 6 Seminar credits;
- ? At least 6 credits within the Graduate Studies Course Programme;
- ? A maximum of 6 credits of courses in common with the undergraduate level and tutorials;
- ? Exams 6 credits, detailed in the next paragraph.

### **Exams**

The student must follow the course programme and take part in research seminars. In addition to written or oral exams for each of the courses in the programme, the student is required to pass, during their scholarship, an oral Candidacy exam of 1 hour before a committee of 2 members of the faculty. This Candidacy exam consists of 9 important subjects in Theology, structured as follows:

- ? 3 subjects in relation to theological questions studied at the undergraduate level and researched in more detail at the graduate level;
- ? 3 subjects in relation to theological questions studied at the graduate level;
- ? 3 subjects in relation to the thesis research domain.

### **Thesis**

Beyond satisfying the requirements of scholarship, the student must choose a member of the faculty to advise them on a chosen thesis topic. This thesis must be at least 50 pages. It must illustrate the student's ability to carry out theological work and a good knowledge of the scientific research areas on the chosen thesis topic. The thesis must be completed within 2 years, at the latest, after having

completed scholarship. The student defends his/her thesis before a jury of at least 2 members designated by the Dean of the Faculty.

### **Requirements**

To receive the degree of M.Th., the student must have obtained:

- ? an average mark of 70% for all courses and seminars taken; if the student fails an exam (a mark less than 60%), he/she can retake the exam only once; if the student fails a total of 6 credits, then he/she fails the programme;
- ? a mark of at least 70% for the Candidacy exam;
- ? a mark of at least 70% for the thesis.

## **Masters of Arts in Theology**

### **Admission**

Admissions to the Masters of Arts in Theology requires that the student:

- ? have had at least an average of 75% at the undergraduate level in Theology;
- ? have a working knowledge of two of the following languages: French, English, German;
- ? have at least a sufficient knowledge of Latin and Greek in order to consult original sources.

### **Scholarship**

The Masters of Arts in Theology (M.A.Th.) programme consists of 36 credits and is completed over the course of 2 years of 2 trimesters each. The first year consists of 18 credits of scholarship (see the above programme for M.Th.). The second year consists of 12 credits of the following:

- ? 6 Seminar credits;
- ? At least 4 courses from the Graduate Studies Course Programme;
- ? A maximum of 2 credits of courses in common with the undergraduate level;
- ? Exams 6 credits, detailed below.

### **Elective Courses**

For the student interested in learning more about different theological milieus and to enrol in a special course or to take part in research seminars that relate directly to their thesis, the Faculty can recognize those credits obtained at another Faculty of Theology. In this case, the student must consult the Dean beforehand concerning this option.

## **Exams**

The student must follow the course programme and take part in research seminars. In addition to written or oral exams for each of the courses in the programme, the student is required to pass, during their scholarship, an oral Candidacy exam of 1 hour before a committee of 2 members of the faculty. This Candidacy exam consists of 9 important subjects in Theology structured as follows:

- ? 3 subjects in relation to theological questions studied at the undergraduate level and further researched at the graduate level;
- ? 3 subjects in relation to theological questions studied at the graduate level;
- ? 3 subjects in relation to the thesis research domain.

## **Thesis**

Beyond satisfying the requirements of scholarship, the student must choose a member of the faculty to advise them on a chosen thesis topic. This thesis must be at least 100 pages. It must illustrate the student's ability to carry out serious theological work on the chosen thesis topic of Theology. Although the M.Th. thesis aims at furthering research done at the undergraduate level, the M.A.Th. thesis differs. It resembles doctoral research in its aim to be original. The thesis must be completed within 3 years, at the latest, after having completed scholarship. The student defends his/her thesis before a jury of at least 2 members designated by the Dean of the Faculty.

## **Requirements**

To receive the degree of M.A.Th., the student must have obtained:

- ? an average mark of 70% for all courses and seminars taken over the period of 2 years without having one mark inferior to 60%; if the student fails an exam (a mark less than 60%), he/she can retake the exam only once; if the student fails a total of 6 credits, then he/she fails the programme;
- ? a mark of at least 70% for the Candidacy exam;
- ? a mark of at least 75% for the thesis.

## **Doctorate in Theology**

### **Admission**

Admission to the Doctorate in Theology (Ph.D.) requires that the student:

- ? obtained a Masters in Theology (M.Th.), a Masters of Arts in Theology (M.A.Th.), or have completed studies judged equivalent;
- ? be able to work with original texts in Latin, Greek and Hebrew as well as have a working knowledge of the three following languages: French, English, and German.

## **Scholarship**

The doctoral programme in Theology (Ph.D.) consists of at least 2 years of 3 trimesters each in residence. Also, it consists of a minimum of 9 credits of scholarship (3 seminars).

During scholarship, the student must pass an oral Candidacy exam of 2 hours and a half on 10 fundamental subjects of Theology chosen by the student and approved by the Faculty. The jury is composed of 5 members of the faculty.

Beyond satisfying the requirements of scholarship, the student must choose a member of the faculty to advise them on a chosen thesis topic. This thesis must be at least 200 pages. The student defends his/her thesis before a jury of at least 5 members designated by the Dean of the Faculty. The doctoral thesis is a substantial scholarly work that shows mastery of a specific field and makes an original contribution to Theological science.

## **MASTERS OF THEOLOGY AND OF ARTS IN THEOLOGY THESES**

### **Choosing a Thesis Topic and Advisor**

Masters of Theology (M.Th.) or Masters of Arts in Theology (M.A.Th.) candidates must, in accordance with the Dean of the Faculty and **before October 3**, choose a thesis topic and a thesis advisor.

### **The Advisor's Role**

The thesis advisor must have the time necessary to accomplish the following tasks efficiently (a) in delineating the thesis topic, (b) in researching the thesis bibliography, (c) in overseeing the elaboration of the thesis.

### **Work in Progress Report**

Candidates will submit on **March 14<sup>th</sup>** a report (6 to 8 pages) that details the work accomplished since the beginning of the year in addition to the developments of their thesis. They will accompany this report with a bibliography of material consulted.

### **Committee**

After the submittal of this work in progress report, the Dean will organize a committee of professors (including the thesis advisor). This committee will study the report. If it is deemed necessary, it will discuss this report with the student. A written summary of observations and remarks will be submitted to the Dean before the end of the academic year.

### **Time Limits for the Thesis**

The M.Th. thesis must be submitted no later than 2 years after the completion of scholarship, and the M.A.Th. thesis no later than 3 years. The thesis must be submitted in 3 copies, of which one will be for the Faculty archives and considered property of the College.

### **Thesis Evaluation**

The thesis presented by the candidate is submitted to a jury of at least 2 members designated by the Dean. To be accepted, the M.Th. thesis must receive a mark of at least 70% and, for the M.A.Th. at least 75%.

## **DOCTORAL THESIS**

### **Choosing a Thesis Topic and Advisor**

In accordance with the Dean, the doctoral candidate in Theology (Ph.D) must, in the first year of their inscription, choose a thesis topic and a thesis advisor.

### **The Advisor's Role**

The thesis advisor must have the time necessary to accomplish the following tasks efficiently (a) in delineating the thesis topic, (b) in knowing the latest research on this topic, (c) in overseeing research method, approach, and thesis' process, (d) in finalizing methodology, (e) in overseeing the elaboration of the thesis.

### **Evaluation**

There is the possibility to discuss the thesis topic with a committee of professors.

### **Thesis Submittal**

The doctoral candidate, after the first year that follows their first inscription, must fill out the form for thesis submittal.

### **Committee**

After the official thesis submittal, the Dean will organize a committee of professors (including the thesis advisor). This committee will study the report. If it is deemed necessary, it will discuss this report with the student. A written summary of observations and remarks will be submitted to the Dean before the end of the academic year.

### **Time Limits for the Thesis**

The thesis must be submitted and defended within 7 years following the first inscription. The thesis must be submitted in 7 copies to the Secretary's office. These copies are considered property of the

College. The doctoral candidate must consult the Dean beforehand in regards to the language in which the thesis will be written.

### **Thesis Evaluation and Oral Defence**

The doctoral thesis (Ph.D) is defended before a jury of 5 members designated by the Dean of the Faculty. The jury members have 3 months to submit their evaluation. If the thesis receives favourable evaluations, the Dean convenes the doctoral candidate and the jury members for the final oral defence of the thesis.

## **GENERAL INFORMATION**

### **Changes in Course Selection, papers, dissertation topics, degrees, etc.**

Any changes in course selection, topics for papers and dissertation, type of degree, full-time/part-time registration and extension periods for papers/dissertations or exams must be authorized by the Dean. Requests for these changes must be submitted in writing to the Dean (appropriate forms can be obtained in room 209).

### **Attention ! New**

Please bring back your filled and signed inscription form at the deadline date. Lateness will not be tolerated. A **fine of \$5.00 / day** will be charged until the form is in.

If a student receives an incomplete mark (N/D), then he/she will remain at the status of scholarship and pay the fees relative to this status until the student obtains a final mark that completes the programme for which he/she has enrolled.

### **Consulting the Dean**

If students wish to see the Dean, Sr. Marie-Thérèse Nadeau, she will normally be in her office (room 310) daily at 11:20 am. Otherwise, appointments have to be scheduled.

### **Professors**

Professors are more than willing to meet students and help them out in their studies. However, professors request that appointments be made with them in order to better plan their work and use of time.

### **Secretarial Staff**

In order to ensure a smooth running of the secretarial staff, please note the following distribution of responsibilities:

#### ADMINISTRATIVE ASSISTANT (room 209)

- Exam results
- Information or corrections concerning academic dossiers
- Loans and bursaries
- Submitting papers and dissertations
- Submitting course selection, withdrawal, full-time/part-time registration forms
- Letters of recommendation

RECEPTION DESK (room 206)

- All payment of fees (tuition and photocopies)
- Student card
- Changes of address
- Information on courses (timetables, credits)

SECRETARIAL OFFICE (room 207)

- Submitting exam selection forms

**Library**

Library hours:

|                  |                    |
|------------------|--------------------|
| Monday to Friday | 8:30 am – 5:45 pm  |
|                  | 7:00 am – 10:00pm  |
| Saturday         | 8:30 am – 11:30 am |
|                  | 1:00 pm – 5:00pm   |

Any changes will be posted on the Library door.

# **DEADLINES**

## **Course selection, Fall Term**

### **Deadlines: September 5**

Deadline for changes in course selection: **September 21th**. COURSE REGISTRATION FORM, to be submitted to the Dean.

## **Choice of type of exam (written or oral): Fall Term**

### **Deadline: November 20**

Submit appropriate form, room 207.

## **Choice of thesis topic and advisor**

### **Deadline: October 3**

Submit appropriate form, room 206.

## **Course selection, Winter Term**

### **Deadlines: January 3**

Deadline for changes in course selection: **January 18**. COURSE REGISTRATION FORM to be submitted to the Dean.

## **Choice of type of exam (written or oral): Winter Term**

### **Deadline: March 18**

Submit appropriate form, room 207.

## **Candidacy exam**

### **Deadline: March 5**

Submit a list of 9 chosen subjects for the Candidacy exam in M.Th. or M.A.Th.

## **Work in Progress Report**

### **Deadline: March 14**

Submit a brief written report of 6 to 8 pages on the thesis. Submit with appropriate form, room 206.

# CHOICE OF EXAMINATION

(N.B. Separate these forms before submitting them on the indicated date.)

## Theology II-III

**FOR NOVEMBER 20<sup>th</sup> 2007**

I wish to take the examination in  
The following subjects

written

oral

TH.E 123    Mystery of God

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature of Student

\_\_\_\_\_

Student's Name  
(in block letters)

## Theology II-III

**FOR MARCH 18<sup>th</sup> 2008**

I wish to take the examination in  
The following subjects

written

oral

TH.E 111    Old Testament :  
Pentateuch

\_\_\_\_\_

\_\_\_\_\_

TH.E 121    The Revelation of the  
Mystery of God

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature of Student

\_\_\_\_\_

Student's Name  
(in block letters)

